Scope and Sequence of Pre-K Literacy Skills

Oral Language

The following is the order in which most children learn, but all should be taught throughout the year beginning with the easiest skill under each category and working up to the most difficult. However, as we know, children learn at different paces so they might pick up a higher skill before they are able to master a lower leveled skill.

Oral Language

* Vocabulary – Understanding and comprehending
  + Ex – Word walls, bilingual bridging using languages in your classroom. Having children identify picture cards for transition. Websites – environments.com, twinkl.co.us

Language

* Listening
  + Listening to stories, poems, music, etc.
  + Are these words the same?
  + Attending to sounds in the environment.
* Responding
  + Nonverbal replies
  + Repeating
  + Answering yes/no questions.
  + Answering open ended questions.
* Self Expression
  + Voluntary non-verbal
  + Voluntary verbal

Phonological Awareness

* Listening (see above) – Remember sounds heard
* Discriminates one sound from many
* Sentence segmentation – How many words in a sentence

Rhyme

* Recognition
  + Joins in and repeats songs, poems, and fingerplays.
  + Fills in missing rhyme
  + EX – Does pie rhyme with sky?
* Production
  + Whether two words rhyme
  + Generates rhyming words in isolation
  + What rhymes with sky?

Website – pals.virginia.edu

Alliteration

* Listening to rhymes, songs, and stories that use similar initial sounds
* Recognizes similar initial sounds of words (Does these start with the same sound? yes/no)
* Identifies beginning sounds of familiar words (apple and alligator both start with /a/)
* Generate a group of words that begin with the same sound.

Syllabication

* Clapping – clap the syllables in name and familiar words
* Blending – listen to the word parts then put them together to make one word. Ex – star/fish = starfish
* Segmentation – say the word parts in starfish. Ex – star-fish
* Deletion – deleting one syllable in the word. Ex- say starfish without fish= star.

Onset and Rhyme

* Reciting rhymes and Songs that use onset and rhyme
* Begin to separate initial sounds from words. Ex – mom starts with /m/.
* Blending the onset and rhyme to create one word. Ex - /m/ + /om/ = mom